How to Study the Bible

Lesson Three

The Inductive Bible Study Method

Three MAIN steps:

- Observation
- Interpretation
- Application

Observation...What it says.

Interpretation...What does it mean?

Application...What does it mean to me or how can I apply it to my life?

1. Observation

- Teaches us <u>precisely</u> what the <u>passage</u> says.
- It is the basis for <u>accurate</u> interpretation and application.
- It <u>answers</u> the question: What does the passage say?
- 2. Interpretation
 - Answers the question: What does the passage mean?
- 3. Application
 - Answers the question: What does it <u>mean</u> to <u>me personally</u>?
 - <u>How</u> can I <u>apply</u> this to my own <u>life</u>?
 - What <u>changes</u> should I <u>make</u> in light of this truth?
 - What <u>truths</u> can I put to <u>practice</u> in my life?

Observation

Always comes FIRST

Questions to ask: WHO?

o Who was writing or speaking?

- o To whom are they writing/speaking?
- Who are the people <u>involved</u>?

Questions to ask: WHAT?

- o What is said?
- o What is <u>happening</u>?
- o Is it a <u>command</u>?
- o Is it an <u>exhortation</u>?
- o Is it a <u>rebuke</u>?
- o Is it a question?
- o Is it an <u>answer</u>?
- o Is it a prayer?
- o Is it a quotation of other scripture?
- What is the main point?
- What are the **key** words or phrases?
- What is the context?

Questions to ask: What is the <u>literary</u> style?

- o Is it a <u>narrative</u>?
- o Is it a conversation?
- o Is it a <u>parable</u>?
- o Is it <u>poetry</u>?
- o Is it a <u>letter</u> (epistle)?
- o Is it a <u>sermon</u>?
- o Is it a prophecy?

Questions to ask: WHEN?

Time Reference:

When <u>was</u> the event taking place?

When will it take place?

Note words like:
o <u>After</u> Therefore
o Until Wherefore
o <u>Then</u> When
o Is it past? <u>Present?</u> Future?
Questions to ask: <u>WHERE</u> ?
o Where <u>does</u> or where <u>will</u> it take place?
Take note of <u>Locations</u> :

Take note

- o Town or cities, or streets
- o In the country, or the wilderness
- o In a house, home or temple
- o Roads......Rivers......Mountain.....Region
- o Nation.....Heaven.....Hell....Earth

Questions to ask: WHY?

- o Are there <u>clues</u> as to why the <u>events</u> will take place?
- o Why is this being said?

Questions to ask: HOW?

o Is there an explanation about how things are done or how they are to be done?

As you read and reread the text:

- o Mark the key words and phrases.
- o <u>Highlight</u> use different colors.
- O Make notes "The weakest ink is better than the best memory." Adrian Rogers
- o Annotate your own Bible, your own references.
- o Make a list of the topics in the text.

REMEMBER: The Bible uses figures of speech.

- Similes
- o Metaphors analogy
- Personification

- o <u>Hyperbole</u>
- o Symbols

Observation

WATCH for contrasts and comparisons in the text.

Words such as:

- o Like
- o As
- o As it were

DEVELOP <u>Chapter</u> themes. **DISCOVER** Lessons for life.

INTERPRETATION

Rules of Context

Context means: That which goes with the text.

- The <u>surrounding</u> verses
- The book in which it is found
- The other <u>verses</u> in the Bible <u>related</u> to the topic

Don't base your <u>interpretation</u> on a <u>single</u> verse.

*Remember! One <u>scripture</u> NEVER <u>contradicts</u> another scripture.

Interpret scripture <u>literally</u> unless the <u>context</u> clearly implies otherwise.

Look for the <u>literal</u> meaning in the <u>passage</u> or verse.

ONE interpretation...MANY applications.

APPLICATION

"How do I apply this to my life?"

- Is there a <u>promise</u> to keep?
- Is there a <u>lesson</u> to learn?
- Is there a <u>blessing</u> to enjoy?
- Is there a <u>command</u> to keep?
- Is there a <u>sin</u> to avoid?
- Is there a new thought to carry with me?

What changes should I make in light of this truth?

Bible education is <u>VITAL!</u>
It is MOST <u>important.</u>